



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Measurement of Silent Reading," "Individual Difficulties in Silent Reading in the Fourth, Fifth, and Sixth Grades," "The Development of Speed in Silent Reading," "Motivated Drill Work in Third-Grade Silent Reading," and "The Effect of a Single Reading."

The helpful librarian.—Book lists of significant arrangement and suggestive annotations are among the most valuable of the ways in which librarians are making the riches in their keeping more available for readers. One such list¹ of books of travel makes a clear attempt to correct some of the deficiencies of lists as commonly prepared, the author's specific aim being explained by the following statement from the Preface: "The usual geographical arrangement has given no clue to the wealth of subject-matter in books of travel, and people have often failed to find among them . . . adventure, art, rural life, analysis of national character—because there has been no grouping of travel literature by these essential interests." The works included in the list presented are classified under fifty-six such headings. The entire list is also indexed both geographically and by authors. The announcement is made that similar classifications of biography and essays are in preparation.

Arithmetic with a purpose.—Not unnaturally, modification of the traditional subjects to meet the demands of a redirected education seems to go on most rapidly in those schools expressly intended for vocational training. A textbook² based on the course in arithmetic as organized in one such institution is planned to meet, in trade-school instruction, the needs of "an eighth-grade graduate familiar with the fundamentals of arithmetic but unable to adapt the principles to business problems." The slender volume and limited list of topics are a commentary in themselves on the padding in the traditional arithmetic course. Unconventional, but valuable, are the topics of time slips, "home-makers' problems," family accounts, buying a home on the payment plan, etc.

A second volume³ has for its purpose the development of that type of accuracy and facility demanded by commercial activities. Assuming that a general understanding of mathematical principles has been acquired, the author organizes the material of the book with a view to giving the pupil much practice in the fundamental operations along with the experience of dealing with the widest possible range of problem situations common to commercial transactions. Part I of the book consists of an extensive collection

¹ JOSEPHINE ADAMS RATHBONE, *Viewpoints in Travel*. Chicago: American Library Association Publishing Board, 1919. Pp. 82.

² NETTIE STEWART DAVIS, *Vocational Arithmetic for Girls*. Milwaukee: Bruce Publishing Co., 1920. Pp. 137. \$0.70.

³ GEORGE P. LORD, *Rational Arithmetic*. New York: Gregg Publishing Co., 1920. Pp. viii+151. \$1.20.